

Idaho School for the Deaf and the Blind

Course Descriptions

The ISDB Campus Pre-K-12 program serves student who are deaf or hard-of-hearing or blind or visually-impaired, including those with additional disabilities. All students at ISDB are served by an Individual Education Plan (IEP) or a 504 Plan to accommodate for their disability. Instruction and educational services at ISDB are aligned to Idaho Standards but are also IEP driven per individual student. The following is a listing of courses offered for Middle (grades 6-8) and High School (grades 9-12+). All courses listed may not be offered in any given year. Course schedules within trimester schedules are selected and planned based on the needs of the student population at any given time. Some courses listed below meet equivalent rigor of middle or high school courses as described in the Idaho State Department of Education ISEE Assignment Code Course Descriptions, and are marked with 2 asterisks (**).

Some ISDB students able to successfully complete regular education coursework rigor and pacing for middle and high school courses will be considered for a mainstream setting within the Gooding Joint District for those specific identified courses. This expands the breadth of the courses available for ISDB students. The ISDB will, depending on student population and need, provide non-adapted courses at the ISDB campus of comparable rigor as regular education course expectations.

Course Name and Description	Aligned with and/or adapted from the following SDE ISEE Assignment Code Course Descriptions	** (matches ISEE Assignment Code Course Description Rigor- Reg Ed)
01: English, Language, and Literature		
Literacy & Language Center, (Gr 6-8) (for Deaf and Hard of Hearing Students) Courses build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and include introduction and work in the various genres of literature. Courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, vocabulary development, and general literacy skills. Per individual student need, coursework is designed to meet the needs of students with Individual Education Plans (IEPs). Literacy Center courses address	51983 Literacy-Special Education (Gr 6-8) 51068 Corrective Literacy (Gr. 6-8) 51001 English (Gr 6-8)	

topics related to reading and writing, but in a manner or extent that differs substantially from other general education Language Arts courses as described in SDE Course Descriptions.		
<p>Literacy & Language Center, (Gr 9-12) (for Deaf and Hard of Hearing Students)</p> <p>Courses build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and include introduction and work in the various genres of literature. Courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, vocabulary development, and general literacy skills. Per individual student need, coursework is designed to meet the needs of students with Individual Education Plans (IEPs). Literacy Center courses address topics related to reading and writing, but in a manner or extent that differs substantially from other general education English/Language Arts courses as described in SDE Course Descriptions.</p>	<p>01983 Literacy-Special Education (Gr 9-12)</p> <p>01068 Corrective Literacy (Gr 9-12)</p> <p>01001 English I (Gr 9)</p> <p>01002 English II (Gr 10)</p> <p>01003 English III (Gr 11)</p> <p>01004 English IV (Gr 12)</p>	
<p>Language Arts, (Gr 6-8) (for Blind or Visually Impaired Students)</p> <p>Courses build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and include introduction and work in the various genres of literature. Courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills. Per individual student need, coursework is designed to meet the needs of students with Individual Education Plans (IEPs). Course addresses topics related to reading and writing, but in a manner or extent that differs substantially from other general education Language Arts courses as described in SDE Course Descriptions.</p>	<p>51983 Literacy-Special Education (Gr 6-8)</p> <p>51068 Corrective Literacy (Gr. 6-8)</p> <p>51001 English (Gr 6-8)</p>	
<p>Language Arts, (Gr 9-12) (for Blind or Visually Impaired Students)</p> <p>Courses build upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and include introduction and work in the various genres of literature. Courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills. Per individual student need, coursework is designed to meet the needs of students with Individual Education Plans (IEPs). Course addresses topics related to reading and writing, but in a manner or extent that differs substantially from other general education English/Language Arts courses as described in SDE Course Descriptions.</p>	<p>01983 Literacy-Special Education (Gr 9-12)</p> <p>01068 Corrective Literacy (Gr 9-12)</p> <p>01001 English I (Gr 9)</p> <p>01002 English II (Gr 10)</p> <p>01003 English III (Gr 11)</p> <p>01004 English IV (Gr 12)</p>	
Public Speaking (Gr 9-12)	01151 Public Speaking (Gr 9-12)	**

<p>Course enables students, through practice, to develop communication skills for a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.</p>		
<p>Foundations of Public Speaking (Gr 9-12) Course enables students, through practice, to develop communication skills for a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. Per individual student need, coursework is designed to meet the needs of students with Individual Education Plans (IEPs). Course addresses topics related to public speaking, but in a manner or extent that differs substantially from the general education course (01151) as described in SDE Course Descriptions.</p>	<p>23004 Communication Instruction-Special Education (Gr. 9-12)</p>	
<p>Language Immersion, ASL (Gr 6-8) Course provides language-rich environment and instruction for deaf or hard of hearing students identified as needing growth in clarity of communication or as having incomplete language development. Purpose of the Language Immersion course is to build ASL language development in order to improve student fluency and clarity of communication, leading to readiness for English language development as well as typical content coursework that requires use and comprehension of written English.</p>	<p>73009 Hearing Impaired Instruction-Special Education, MS</p>	
<p>Language Immersion, ASL (Gr 9-12) Course provides language-rich environment and instruction for deaf or hard of hearing students identified as needing growth in clarity of communication and/or as having incomplete language development as compared to same age peers. Purpose of the Language Immersion course is to build ASL language development in order to improve student clarity and fluency of face to face communication, leading to readiness for English language development and typical content coursework that requires use and comprehension of written English.</p>	<p>23009 Hearing Impaired Instruction-Special Education, HS</p>	
<p>Braille (Gr 6-8) Braille courses provide instruction to blind or visually impaired students to build fluency in reading and writing using the Braille code. Courses include slate and stylus instruction and cover, based on student proficiency levels, the fourteen contraction levels based on the TSBVI Braille Checklist of</p>	<p>73008 Visually Impaired – Instruction- Special Education, MS</p>	

Contractions. The goal of Braille instruction is to develop literate students who have access to full participation in society and are competitive with their sighted peers.		
Braille (Gr 9-12) Braille courses provide instruction to blind or visually impaired students to build fluency in reading and writing using the Braille code. Courses include slate and stylus instruction and cover, based on student proficiency levels, the fourteen contraction levels based on the TSBVI Braille Checklist of Contractions. The goal of Braille instruction is to develop literate students who have access to full participation in society and are competitive with their sighted peers.	23008 Visually Impaired – Instruction- Special Education, HS	
02: Mathematics		
General Mathematics (Gr 6-8) Course reinforces basic math skills for students who have previously attained them, and extend these skills to further applications and concepts. General Math includes the study of general math topics, such as arithmetic using rational numbers, basic geometry, basic statistics, and application of these skills to real world problems and situations. Enhancement topics: area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities (i.e., linear equations in one variable), and operations with real numbers.	52002 General Mathematics (Gr 6-8)	**
General Mathematics (Gr 9-12) Course reinforces basic math skills for students who have previously attained them, and extend these skills to further applications and concepts. General Math includes the study of general math topics, such as arithmetic using rational numbers, basic geometry, basic statistics, and application of these skills to real world problems and situations. Possible Enhancement topics: area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities (i.e., linear equations in one variable), and operations with real numbers.	02002 General Mathematics (Gr 9-12)	**
Foundation Math (Gr 6-8) Designed to meet the needs of students with Individual Education Plans (IEPs), Foundation Math courses address topics related to mathematics skills (general topics such as numeration/ number	52046 Foundation Math – Special Education (Gr 6-8)	

<p>sense, basic computation, money and time, measurement, representing data, and basic geometry concepts), including a variety of math applications for everyday life, but in a manner or extent that differs substantially from other general mathematics courses as described.</p>		
<p>Foundation Math (Gr 9-12) Designed to meet the needs of students with Individual Education Plans (IEPs), Foundation Math courses address topics related to mathematics skills (general topics such as numeration/ number sense, basic computation, money and time, measurement, representing data, and basic geometry concepts), including a variety of math applications for everyday life, but in a manner or extent that differs substantially from other general mathematics courses as described.</p>	<p>02046 Foundation Math – Special Education (Gr 9-12)</p>	
<p>General Applied Math (Gr 6-8) Course reinforces general math skills for students who have previously attained them, may extend these skills to include some pre-algebra and algebra topics, and use these skills in a wide variety of practical, consumer, business, and occupational applications. Applied Math - General Focus courses reinforce general mathematics topics, such as arithmetic using rational numbers, measurement, and basic statistics. Enhancement topics: ratio and proportion, exponents and radicals, area, perimeter, and volume of geometric figures, formulas, and simple equations.</p>	<p>52151 General Applied Math (Gr 6-8)</p>	<p>**</p>
<p>General Applied Math (Gr 9-12) Course reinforces general math skills for students who have previously attained them, may extend these skills to include some pre-algebra and algebra topics, and use these skills in a wide variety of practical, consumer, business, and occupational applications. Applied Math - General Focus courses reinforce general mathematics topics, such as arithmetic using rational numbers, measurement, and basic statistics. Enhancement topics: ratio and proportion, exponents and radicals, area, perimeter, and volume of geometric figures, formulas, and simple equations.</p>	<p>02151 General Applied Math (Gr 9-12)</p>	<p>**</p>
<p>Projects with Math (Gr. 6-8) Projects with Math course provides hands-on and exploratory learning experiences for students that build connections for Math to everyday real life. Students will have the opportunity to experience the critical applications of practical math skills and knowledge (e.g. measurement, money, etc.). Project objectives and outcomes are designed to be relevant to and meet the needs of individual and/or small groups of students; outcomes include building thinking skills and producing a product, presentation, or service.</p>	<p>52046 Foundation Math – Special Education (Gr 6-8)</p>	

<p>Projects with Math (Gr. 9-12) Projects with Math course provides hands-on and exploratory learning experiences for students that build connections for Math to everyday real life. Students will have the opportunity to experience the critical applications of practical math skills and knowledge (e.g. measurement, money, etc.). Project objectives and outcomes are designed to be relevant to and meet the needs of individual and/or small groups of students: outcomes include building thinking skills and producing a product, presentation, or service.</p>	<p>02046 Foundation Math – Special Education (Gr 9-12)</p>	
<p>Pre-Algebra Course is generally intended to provide an extra year of study for students who have attained general mathematics objectives but are not yet ready to enter Algebra I. Pre-Algebra covers a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first degree equations and inequalities, translating word problems into equations, polynomial operations and factorization, and solving simple quadratics.</p>	<p>02051 Pre Algebra</p>	<p>**</p>
<p>Algebra 1 Course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Review topics: ratio and proportion, operations with sets, simplifying radical expressions, operations with exponents, and solution of simple linear equations. Enhancement topics: field properties and theorems, set theory, solving systems of linear equations and inequalities, and solving and graphing more complex quadratic equations.</p>	<p>02052 Algebra I</p>	<p>**</p>
<p>Algebra Topics Course provides additional study and practice to reinforce the key and principle skills described in the Algebra 1 course, designed for students who need additional instruction, review, and practice in order to build increased depth of understanding of Algebra topics. For selected students, successful completion of this course can be a bridge to readiness to continue into Algebra 2.</p>	<p>02052 Algebra I</p>	<p>**</p>
<p>Geometry Course emphasizing an abstract, formal approach to the study of geometry, include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, including trigonometry, coordinate geometry, and transformational geometry. Review topics: basic measurement, perimeter, area, and volume, and inductive methods of reasoning. Enhancement topics: topology, locus, and non-Euclidean geometries.</p>	<p>02072 Geometry</p>	<p>**</p>

<p>Algebra 2 Course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational degree equations and inequalities, operations with and exponents. Review topics: operations involving real numbers, evaluating rational algebraic expressions, solving and graphing first factoring of polynomials, and solving simple quadratics. Enhancement topics: the complex number system; polynomial, logarithmic, and exponential functions, relations, and their graphs; conic sections; elementary probability and statistics; matrices and determinants; sequences; and series.</p>	<p>02056 Algebra II</p>	<p>**</p>
<p>03: Life and Physical Sciences</p>		
<p>General Science (Gr. 6-8) The organization of subject matter, which usually includes representative topics from the biological, physical and earth sciences. Learning experiences involve pupils observing, exploring, discovering, and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe.</p>	<p>53000 General Science (Gr. 6-8)</p>	<p>**</p>
<p>Foundations of General Science (Gr. 6-8) The organization of subject matter, which usually includes representative topics from the biological, physical and earth sciences. Learning experiences involve pupils observing, exploring, discovering, and experimenting for purposes of achieving understanding of how scientists work and what they know about the universe. Designed to meet the needs of students with Individual Education Plans (IEPs), Science–Special Education courses address topics related to science skills, but in a manner or extent that differs substantially from other science courses as described.</p>	<p>53996 Science—Special Education (Gr. 6-8)</p>	
<p>Physical Science (Gr. 9-12) Course involves the study of the structures and states of matter. Typically (but not always) an introductory survey course, topics covered may include forms of energy, wave phenomenon, electromagnetism and physical and chemical interactions.</p>	<p>03159 Physical Science (Gr. 9-12)</p>	<p>**</p>

<p>Foundations of Physical Science (Gr. 9-12) Course involves the study of the structures and states of matter. Typically (but not always) an introductory survey course, topics covered may include forms of energy, wave phenomenon, electromagnetism and physical and chemical interactions. Designed to meet the needs of students with Individual Education Plans (IEPs), Science–Special Education courses address topics related to science skills, but in a manner or extent that differs substantially from other Physical Science courses as described.</p>	<p>03996 Science-Special Education (Gr. 9-12) 03159 Physical Science (Gr. 9-12)</p>	
<p>Biology Course is designed to provide information regarding the fundamental concepts of life and life processes. Topics covered include (but are not restricted to) cell structure and function, general plant and animal physiology, genetics, life cycles, and taxonomy, and habitats.</p>	<p>03051 Biology (Gr. 9-12)</p>	<p>**</p>
<p>Foundations of Life Science (Gr. 9-12) Course is designed to provide information regarding the fundamental concepts of life and life processes. Topics covered include (but are not restricted to) cell structure and function, general plant and animal physiology, genetics, life cycles, and taxonomy, and the niche animals occupy in their environment or habitat. Designed to meet the needs of students with Individual Education Plans (IEPs), Life Science courses address topics related to science skills, but in a manner or extent that differs substantially from other Biology or Botany courses as described.</p>	<p>03996 Science-Special Education (Gr. 9-12) 03051 Biology (Gr. 9-12) 03058 Botany (Gr. 9-12) 03061 Zoology (Gr. 9-12)</p>	
<p>Earth Science (Gr. 9-12) Course offers insight into the environment on earth and the earth's environment in space. While teaching the concepts and principles essential to an understanding of the dynamics and history of the earth, the following topics may be explored: oceanography, geology, astronomy, meteorology, and geography.</p>	<p>03001 Earth Science (Gr. 9-12)</p>	<p>**</p>
<p>Foundations of Earth Science (Gr. 9-12) Course offers insight into the environment on earth and the earth's environment in space. While teaching the concepts and principles essential to an understanding of the dynamics and history of the earth, the following topics may be explored: oceanography, geology, astronomy, meteorology, and geography. Designed to meet the needs of students with Individual Education Plans (IEPs), Science–Special Education courses address topics related to science skills, but in a manner or extent that differs substantially from other Earth science courses as described.</p>	<p>03996 Science-Special Education (Gr. 9-12) 03001 Earth Science (Gr. 9-12)</p>	

O4: Social Sciences (History, Economics, American Gov., Geography)		
Social Studies (Gr. 6-8) Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.	54305 Social Studies (Gr. 6-8)	**
Foundations of Social Studies (Gr. 6-8) Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines. Designed to meet the needs of students with Individual Education Plans (IEPs), Geography–Special Education courses address topics related to social studies topics such as geography, history, or civics, but in a manner or extent that differs substantially from other Social Studies courses as described.	54983 Geography - Special Education (Gr. 6-8) 54305 Social Studies (Gr. 6-8) 54984 History - Special Education (Gr. 6-8)	
World Geography (Gr. 9-12) Course provides an overview of world geography, but may vary widely in topic coverage. Possible topics include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, services and ideas.	04001 World Geography (Gr. 9-12)	**
Foundations of World Geography (Gr. 9-12) Course provides an overview of world geography, but may vary widely in topic coverage. Possible topics include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, services and ideas. Designed to meet the needs of students with Individual Education Plans (IEPs), Foundations of Geography courses address topics related to geography, but in a manner or extent that differs substantially from other geography courses as described.	04983 Geography - Special Education (Gr. 9-12) 04001 World Geography (Gr. 9-12)	
U.S. History (Gr. 9-12) Course provides an overview of the history of the United States, examining time periods exploration, colonialism, and expansion through contemporary times. Political, religious, military,	04101 U.S. History (Gr. 9-12)	**

scientific, and cultural and social developments are typically included in the historical overview. Course content may include a history of the North American peoples prior to European settlement.		
Foundations of U.S. History (9-12) Course provides an overview of the history of the United States, examining time periods exploration, colonialism, and expansion through contemporary times. Political, religious, military, scientific, and cultural and social developments are typically included in the historical overview. Course content may include a history of the North American peoples prior to European settlement. Designed to meet the needs of students with Individual Education Plans (IEPs), Foundations of U.S. History courses address topics related to history, but in a manner or extent that differs substantially from other U.S. History courses as described.	04984 History - Special Education (Gr. 9-12) 04101 U.S. History (Gr. 9-12)	
U.S. Government (Gr. 9-12) Course provides an understanding of the ideals, rights, and responsibilities of citizenship and an understanding of the content and history of the founding documents including the Idaho and United States Constitutions and how governments function at the local, state, tribal, and national levels.	04151 U.S. Government – Comprehensive (Gr. 9-12)	**
Civics (Gr. 9-12) Course provides an understanding of the ideals, rights, and responsibilities of citizenship and a basic level of understanding of the content and history of the founding documents including the Idaho and United States Constitutions and basic understanding of how governments function at the local, state, and national levels. Designed to meet the needs of students with Individual Education Plans (IEPs), Civics courses address topics related to civics/government, but in a manner or extent that differs substantially from other civics/government courses as described.	04981 Civics/ Government—Special Education (Gr. 9-12) 04151 U.S. Government – Comprehensive (Gr. 9-12)	
Economics (Gr.9-12) Course provides for an understanding of basic economic concepts and use of economic reasoning skills to analyze economic theory, the impact of economic systems and personal financial literacy. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection.	04201 Economics (Gr. 9-12)	**
Foundations of Economics (Gr.9-12) Course provides for an understanding of basic economic concepts, an overview of the American economy, and personal financial literacy, as well as the impact of economic systems. Topics may	04982 Economics—Special Education (Gr. 9-12) 04201 Economics (Gr. 9-12) 22210 Consumer	

<p>include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. Designed to meet the needs of students with Individual Education Plans (IEPs), Foundations of Economics courses address topics related to economics, but in a manner or extent that differs substantially from other economic courses as described.</p>	<p>Economics/Personal Finance (Gr. 9-12)</p>	
<p>Deaf Culture & History (Gr. 9-12) Course will examine the historical and cultural growth and development of Deaf culture, as well as philosophies, and contributions of the Deaf community, primarily in North America (but also including world influences). The course will include the various influences on deaf and hard-of-hearing people from ancient history through contemporary times and the impacts of various technological developments and educational philosophies on Deaf culture.</p>	<p>23009 Hearing Impaired Instruction-Special Education (9-12) 04310 Humanities (9-12)</p>	
<p>05: Fine and Performing Arts</p>		
<p>Drama - Acting/Performance (Gr. 6-8) Course is intended to promote students' experience and skill development in one or more aspects of theatrical production, including stage craft (such as lighting, costuming, set construction, makeup, acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses concentrate on improving technique, expanding the students' exposure to different types of theatrical techniques and traditions. Designed to meet the needs of students with Individual Education Plans (IEPs), Fine/Performing Arts–Special Education courses address topics related to fine/performing arts, but in a manner or extent that differs substantially from other fine/performing arts courses as described.</p>	<p>55055 Drama - Acting/Performance (Gr. 6-8) 55056 Drama - Stagecraft (Gr. 6-8) 55296 Fine/Performing Arts – Special Education (Gr 6-8)</p>	
<p>Drama - (Gr. 9-12) Course is intended to promote students' experience and skill development in one or more aspects of theatrical production, including stage craft (such as lighting, costuming, set construction, makeup, acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses concentrate on improving technique, expanding the students' exposure to different types of theatrical techniques and traditions. Designed to meet the needs of students with Individual Education Plans (IEPs), Fine/Performing Arts–Special Education courses address topics related to fine/performing arts, but in a manner or extent that differs substantially from other fine/performing arts courses as described.</p>	<p>05296 Fine/Performing Arts – Special Education (Gr 9-12) 05055 Drama - Acting/Performance (Gr. 9-12) 05056 Drama - Stagecraft (Gr. 9-12)</p>	

<p>General Music (Gr. 6-8) General music courses focused specifically on students' exposure to and appreciation of music, and may include singing, the development vocal techniques, and the ability to sing parts. Course may include developing and expressing lyrics of songs in American Sign Language. These courses are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives. Designed to meet the needs of students with Individual Education Plans (IEPs), Music–Special Education courses address topics related to music, but in a manner or extent that differs substantially from other music courses as described.</p>	<p>55146 Music - Special Education (Gr. 6-8) 55119 Music/Music Appreciation (Gr. 6-8) 55111 Chorus (Gr. 6-8)</p>	
<p>General Music (Gr. 9-12) General music courses focused specifically on students' exposure to and appreciation of music, and may include singing, the development vocal techniques, and the ability to sing parts. Course may include developing and expressing lyrics of songs in American Sign Language. These courses are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives. Designed to meet the needs of students with Individual Education Plans (IEPs), Music–Special Education courses address topics related to music, but in a manner or extent that differs substantially from other music courses as described.</p>	<p>05146 Music - Special Education (Gr. 9-12) 05119 Music/Music Appreciation (Gr. 9-12) 05111 Chorus (Gr.9-12)</p>	
<p>Instrumental Music (Gr. 6-8) Course develops students' abilities to play brass, woodwind, percussion, and string instruments. Designed to meet the needs of students with Individual Education Plans (IEPs), Music–Special Education courses address topics related to music, but in a manner or extent that differs substantially from other music courses as described.</p>	<p>55146 Music - Special Education (Gr. 6-8)</p>	
<p>Instrumental Music (Gr.9-12) Course develops students' abilities to play brass, woodwind, percussion, and string instruments. Designed to meet the needs of students with Individual Education Plans (IEPs), Music–Special Education courses address topics related to music, but in a manner or extent that differs substantially from other music courses as described.</p>	<p>05146 Music - Special Education (Gr. 9-12)</p>	
<p>Fine/Performing Arts – Special Education (Gr 6-8) Designed to meet the needs of students with Individual Education Plans (IEPs), Fine/Performing Arts–Special Education courses address topics related to fine/performing arts---Art, Drawing, Photography---, but in a manner or extent that differs substantially from other fine/performing arts courses as described.</p>	<p>55296 Fine/Performing Arts – Special Education (Gr 6-8)</p>	

<p>Fine/Performing Arts – Special Education (Gr 9-12) Designed to meet the needs of students with Individual Education Plans (IEPs), Fine/Performing Arts–Special Education courses address topics related to fine/performing arts-----Art, Drawing, Photography---, but in a manner or extent that differs substantially from other fine/performing arts courses as described.</p>	<p>05296 Fine/Performing Arts – Special Education (Gr 9-12)</p>	
<p>Crafts (Gr. 6-8) Course teaches Art with a focus on craft. A wide range of crafts may be surveyed, or the course may focus on one type; possibilities include calligraphy, quilting, silk-screening, cake decorating, tole making, knitting, crocheting, paper making, and so on.</p>	<p>55165 Crafts (Gr. 6-8)</p>	
<p>Crafts (Gr. 9-12) Course teaches Art with a focus on craft. A wide range of crafts may be surveyed, or the course may focus on one type; possibilities include calligraphy, quilting, silk-screening, cake decorating, tole making, knitting, crocheting, paper making, and so on.</p>	<p>05165 Crafts (Gr. 9-12)</p>	
<p>Photography (Gr. 9-12) Course exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black and white, or color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. In order to develop each student's style and artistic eye, major photographers, art movements, and styles may also be studied.</p>	<p>05167 Photography (Gr. 9-12)</p>	
<p>06: Foreign Language</p>		
<p>American Sign Language (Gr. 6-8) Course develops ASL skills in receptive and expressive areas. Offers basic study of grammatical structures and vocabulary in a communicative context. Basic conversation skills, emphasizing vocabulary building and pragmatics are covered. Course is conducted primarily in ASL. Course is intended for deaf or hard of hearing students who do not have competency in ASL.</p>	<p>56801 American Sign Language (Gr. 6-8)</p>	

<p>American Sign Language (Gr. 9-12) Course develops ASL skills in receptive and expressive areas. Offers basic study of grammatical structures and vocabulary in a communicative context. Basic conversation skills, emphasizing vocabulary building and pragmatics are covered. Course is conducted primarily in ASL. Course is intended for deaf or hard of hearing students who do not have competency in ASL.</p>	<p>06801 American Sign Language (Gr. 9-12)</p>	
<p>Foreign Language – Special Education (Gr. 6-8) Designed to meet the needs of students with Individual Education Plans (IEPs), Foreign Language–Special Education courses address topics and skills related to a foreign language, but in a manner or extent that differs substantially from other foreign language courses at typical high school rigor.</p>	<p>56996 Foreign Language – Special Education (Gr. 6-8)</p>	
<p>Foreign Language – Special Education (Gr. 9-12) Designed to meet the needs of students with Individual Education Plans (IEPs), Foreign Language–Special Education courses address topics and skills related to a foreign language, but in a manner or extent that differs substantially from other foreign language courses at typical high school rigor.</p>	<p>06996 Foreign Language – Special Education (Gr. 9-12)</p>	
<p>08: Physical, Health, and Safety Education</p>		
<p>Physical Education (Gr. 6-8) Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.</p>	<p>58001 Physical Education (Gr. 6-8)</p>	<p>**</p>
<p>Physical Education (Gr. 9-12) Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.</p>	<p>08001 Physical Education (Gr. 9-12)</p>	<p>**</p>
<p>Adapted Physical Education - Special Education (Gr. 6-8) Designed to meet the needs of students with Individual Education Plans (IEPs), Physical Education–Special Education courses address topics related to physical education and fitness, but in a manner or to an extent that differs substantially from other physical education courses as described.</p>	<p>58046 Physical Education- Special Education (Gr. 6-8)</p>	
<p>Adapted Physical Education- Special Education (Gr. 9-12)</p>	<p>08046 Physical Education- Special Education (Gr. 9-12)</p>	

Designed to meet the needs of students with Individual Education Plans (IEPs), Physical Education–Special Education courses address topics related to physical education and fitness, but in a manner or to an extent that differs substantially from other physical education courses as described.		
Health (Gr. 6-8) Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, puberty, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.	58051 Health (Gr. 6-8) 58096 Health-Special Education (Gr. 6-8)	**
Foundations of Health (Gr. 6-8) Designed to meet the needs of students with Individual Education Plans (IEPs), Health Education–Special Education courses address topics related to personal health, but in a manner or extent that differs substantially from other health education courses as described.	58096 Health-Special Education (Gr. 6-8)	
Health (Gr. 9-12) Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid, human sexuality) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.	08051 Health (Gr. 9-12) 09096 Health-Special Education (Gr. 9-12)	**
Foundations of Health (Gr. 9-12) Designed to meet the needs of students with Individual Education Plans (IEPs), Health Education–Special Education courses address topics related to personal health, but in a manner or extent that differs substantially from other health education courses as described.	08096 Health-Special Education (Gr. 9-12)	
Drivers' Education (Gr. 9-12) Drivers' Education–Classroom and Laboratory courses provide students with the knowledge and experience to become safe drivers on America's roadways. These courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.	08152 Drivers' Education	**
10: Computer and Information Services		

<p>Introduction to Computer Literacy (Gr. 9-12) In Introduction to Computer Literacy courses, students are introduced to computers and peripheral devices, the functions and uses of computers and will acquire knowledge of and experience in the proper and efficient use of previously written software packages, particularly those used in the business world. These courses can explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover topics such as electronic mail, and desktop publishing. Designed to meet the needs of students with Individual Education Plans (IEPs), Computer Literacy courses address topics related to computer literacy and use, but in a manner or extent that differs substantially from other computer literacy courses as described.</p>	<p>10046 Computer Literacy - Special Education (Gr. 9-12) 10001 Introduction to Computers (Gr. 9-12) 10005 Business Computer Applications (Gr. 9-12)</p>	
11: Communication and Audio/ Video Technology		
<p>Yearbook (Gr. 9-12) Yearbook courses provide students with the knowledge and skills necessary to produce the school yearbook, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication. Photography and photojournalism skills will be included. Designed to meet the needs of students with Individual Education Plans (IEPs), Yearbook assignments and responsibilities will be in alignments with the individual student's goals and skill levels as outlined within the IEP.</p>	<p>11104 Publication Production (Gr. 9-12)</p>	
<p>Ham Radio (Gr. 9-12) Ham Radio courses provide students with the knowledge base and skills necessary to take the entry level Ham Radio licensing exam. Students will be provided hands on experiences in connecting and communicating via Ham Radio. Students will work with the instructor to gain the technical knowledge required for a Ham Radio license.</p>		
<p>Digital and Graphic Design (9-12) Digital and Graphic Design provides students with instruction on the fundamentals of graphic design and production and provides students with the opportunity to apply these principles to printed media, digital presentation media and/ or interactive media.</p>	<p>11104 Publication Production (Gr. 9-12)</p>	
12: Business and Marketing		

<p>Keyboarding (Gr. 6-8) Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.</p>	62005 Keyboarding (Gr. 6-8)	**
<p>Keyboarding (Gr. 9-12) Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.</p>	12005 Keyboarding (Gr. 9-12)	**
<p>Word Processing (Gr. 9-12) Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills. Designed to meet the needs of students with Individual Education Plans (IEPs), Business and Marketing –Special Education courses address topics related to computer literacy and use, but in a manner or extent that differs substantially from other Word Processing courses as described in SDE Course Descriptions.</p>	<p>12996 Business and Marketing-Special Education (Gr. 9-12) 12006 Word Processing (Gr. 9-12)</p>	
13: Manufacturing		
<p>Welding I (Gr. 9-12) Welding courses enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (primarily with oxyacetylene, processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.</p>	<p>13207 Welding (Gr. 9-12) ?? number not in ISEE Assignment codes now) 13996 Manufacturing- Special Education (Gr. 9-12)</p>	
Welding II (Gr. 9-12)	13207 Welding (Gr. 9-12)	

<p>Welding II enables students to increase knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, and metal inert gas, processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.</p>	<p>13996 Manufacturing- Special Education (Gr. 9-12)</p>	
<p>Welding III (Gr. 9-12) Welding III enables students to continue to increase knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, and metal inert gas processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.</p>	<p>13207 Welding (Gr. 9-12) 13996 Manufacturing- Special Education (Gr. 9-12)</p>	
<p>17: Architecture and Construction</p>		
<p>MS General Shop (Gr. 6-8) General Shop courses expose students to the tools and machines that they may encounter in construction or manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics may include (but are not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, and metalwork. These courses typically cover general safety and career exploration as well. Designed to meet the needs of students with Individual Education Plans (IEPs), General Shop courses address topics related to construction and manufacturing topics and skills, but in a manner or extent that may differ substantially, per individual student need, from other Construction courses as described in SDE Course Descriptions.</p>	<p>67001 Exploring Construction Careers (Gr. 6-8) 63001 Exploring Manufacturing Operations (Gr. 6-8)</p>	
<p>General Shop (Gr. 9-12) General Shop courses expose students to the tools and machines that they may encounter in construction and manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics may include (but are not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, and metalwork. These courses typically cover general safety and career exploration as well. Designed to meet the needs of students with Individual Education Plans (IEPs), General Shop courses address topics related to construction and manufacturing topics and skills, but in a manner</p>	<p>17996 Architecture and Construction - Special Education (Gr. 9-12)</p>	

or extent that may differ substantially, per individual student need, from other Construction courses as described in SDE Course Descriptions.		
<p>Basic Repairs (Gr. 9-12) Basic Repairs courses build student skills to take care of simple, basic maintenance and repairs for a household or shop. Instruction provided includes identifying and using power and hand tools, electrical and plumbing basics, simple car maintenance, maintenance and simple repair of items such as vacuums, washer/ dryer, lawnmowers, tillers, repairing holes in walls, etc. Designed to meet the needs of students with Individual Education Plans (IEPs), Architecture and Construction –Special Education courses provide students with experience in a field related to architecture or construction. Goals are typically set by the teacher, student, and include classroom activities and experiences, and sometimes provide outside of classroom experiences.</p>	17996 Architecture and Construction (Gr. 9-12)	
22: Miscellaneous		
<p>Study Hall (Gr. 6-8) Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.</p>	72006 Study Hall (Gr. 6-8)	
<p>Study Hall (Gr. 9-12) Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.</p>	22006 Study Hall (Gr. 9-12)	
<p>Study Skills (Gr. 6-8) Study Skills courses prepare students for success in middle and high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.</p>	72003 Study Skills (Gr. 6-8)	**
<p>Study Skills (Gr. 9-12) Study Skills courses prepare students for success in middle and high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and</p>	22003 Study Skills (Gr. 9-12)	**

research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.		
<p>Academic Bowl (Gr. 9-12) Academic Bowl provides preparation and practice for deaf or hard of hearing students who are interested in participating in academic competition with the IESDB Academic Bowl team. Study and practice will address a wide range of content areas, including English grammar and literature, Science, Mathematics, Social Studies, Current Events, Pop Culture, and Deaf History and Culture. Students are expected to demonstrate self-motivation within this class, and have the ability to work and practice, under the guidance of the instructor/ coach, with a reasonable level of independence.</p>	22003 Study Skills (Gr. 9-12)	**
<p>Service Learning (Gr. 9-12) Service Learning courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. These courses may be (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively.</p>	22104 Community Service (Gr. 9-12)	**
<p>Project-Based Applications for Life (Gr. 6-8) Project-Based Applications provide hands-on and exploratory learning experiences for students that build connections to everyday real life. Projects are generally aligned to multiple content area skills. Project objectives and outcomes are designed to be relevant to and meet the needs of individual and/or small groups of students: outcomes include building thinking skills and producing a product, presentation, or service. Projects will typically involve building and applying knowledge and skills from diverse content areas such as Science, Math, Social Studies, Health, and will integrate the necessary reading and writing skills.</p>	<p>73002 Community Living- Special Education (Gr. 6-8) 52046 Foundation Math – Special Education (Gr 6-8) 53996 Science-Special Education (Gr. 9-12) 58096 Health-Special Education (Gr. 6-8) 54984 History-Special Education (Gr 6-8) 54983 Geography- Special Education (Gr. 6-8) 54981 Civics-Government – Special Education (Gr. 6-8)</p>	
Project-Based Applications for Life (Gr. 9-12)	23002 Community Living- Special Education (Gr. 9-12)	

<p>Project-Based Applications for Life provides hands-on and exploratory learning experiences for students that build connections to everyday real life. Projects are generally aligned to multiple content area skills. Project objectives and outcomes are designed to be relevant to and meet the needs of individual and/or small groups of students; outcomes include building thinking skills and producing a product, presentation, or service. Projects will typically involve building and applying knowledge and skills from diverse content areas such as Science, Math, Social Studies, Health, and will integrate the necessary reading and writing skills.</p>	<p>03996 Science-Special Education (Gr. 9-12) 02046 Foundation Math – Special Education (Gr 9-12) 08096 Health-Special Education (Gr. 9-12) 04984 History-Special Education (Gr. 9-12) 04983 Geography- Special Education (Gr. 9-12) 04981 Civics-Government – Special Education (Gr. 9-12)</p>	
<p>23: Special Education Services</p>		
<p>Technology for the Blind or Visually Impaired (Gr.6-8) Technology for the Blind or Visually Impaired (VI) provides students with instruction and practice in accessing specific software and hardware technologies designed to increase the BVI person’s access to information, publications, and to the production and sharing of documents for academic and personal purposes-- to enhance communication and learning, as well as expand the world of blind and visually impaired persons in many significant ways. Course is implemented per student individual capacity and need.</p>	<p>73008 Visual Impaired Instruction (Gr. 6-8) 60046 Computer Literacy-Special Education (Gr. 6-8)</p>	
<p>Technology for the Blind or Visually Impaired (Gr. 9-12) Technology for the Blind or Visually Impaired (VI) provides students with instruction and practice in accessing specific software and hardware technologies designed to increase the BVI person’s access to information, publications, and to the production and sharing of documents for academic and personal purposes-- to enhance communication and learning, as well as expand the world of blind and visually impaired persons in many significant ways. Course is implemented per student individual capacity and need.</p>	<p>23008 Visual Impaired Instruction (Gr. 9-12) 10046 Computer Literacy-Special Education (Gr. 9-12)</p>	
<p>Transition I (Gr. 9-12) Transition courses help students help students prepare for their life after high school. The Transition I course will help students advocate for and obtain services and resources, make travel arrangements, participate in hands on learning with available assistive technologies, perform</p>	<p>22106 Seminar/ Senior Projects</p>	

<p>simple household maintenance/repairs, research rental housing in their community, and explain the basic rights and responsibilities of a US citizen. For deaf and hard of hearing students, this course will also highlight how to work effectively with a sign language interpreter.</p>		
<p>Transition II (Gr. 9-12) Transition courses help students prepare for their life after high school. The Transition II course will help students develop a monthly budget, practice negotiating contracts and leasing practices, understand the purpose of Vocational Rehabilitation or Commission for the Blind and Visually Impaired and use their services, participate in leisure and social activities outside of school, and develop a list of common resources in their community.</p>	<p>22106 Seminar/ Senior Projects</p>	
<p>Individual Occupational Training (IOT) and Skills for Independence</p>		
<p>Career Exploration (Gr. 6-8) Career Exploration courses will guide students to match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. The course will help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options, such as Career Information systems (CIS) and may also assist them in developing job search and employability skills. Course includes (but is not limited to) beginning the development of a personal portfolio of resources, volunteer/work records, resumes, letters of recommendation, and job shadow experiences.</p>	<p>72151 Career Exploration (Gr. 6-8)</p>	
<p>Career Exploration (Gr. 9-12) Career Exploration courses will guide students to match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. The course will help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options, such as Career Information systems (CIS) and may also assist them in</p>	<p>22151 Career Exploration (Gr. 9-12)</p>	

<p>developing job search and employability skills. Course includes (but is not limited to) beginning the development of a personal portfolio of resources, volunteer/work records, resumes, letters of recommendation, and job shadow experiences.</p>		
<p>Work-Based Learning (Gr. 9-12) Work-Based Learning provides students with opportunity to gain on the job experiences in a variety of on and off campus placements, in cooperation with community businesses. Course includes instruction in and practice of positive work habits. Student performance is monitored through job coach observations, employer evaluations, and communication with employers. Students are not necessarily paid for these positions. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities such as resume updating, and involving further study of the job-related field or discussion regarding experiences encountered in the workplace.</p>	<p>22998 Professional Technical Workplace Experience</p>	
<p>Daily Living Skills --Expanded Core Curricula (ECC) for the Blind or Visually Impaired (Gr. 6-8) Daily Living Skills courses consist of instruction and opportunity to practice all the tasks and functions persons perform, in accordance with their abilities, in order to lead lives as independently as possible. These curricular needs are varied, as they include skills in personal hygiene, shopping and food preparation, money management, skills for independence in the home, time management, organization, etc. Some of these skills for independence are addressed in the existing core curriculum, but they often are introduced as splinter skills, appearing in learning material, disappearing, and then re-appearing. These courses are designed with direct sequential instruction specifically to benefit blind or visually impaired students who are not generally able to incidentally pick up such skills in the way that sighted students do.</p>	<p>73008 Visual Impaired Instruction (Gr. 6-8) 73002 Community Living –Special Education (Gr. 6-8)</p>	
<p>Daily Living Skills --Expanded Core Curricula (ECC) for the Blind or Visually Impaired— (Gr. 9-12) Daily Living Skills courses consist of instruction and opportunity to practice all the tasks and functions persons perform, in accordance with their abilities, in order to lead lives as independently as possible. These curricular needs are varied, as they include skills in personal hygiene, shopping and food preparation, money management, skills for independence in the home, time management, organization, etc. Some of these skills for independence are addressed in the existing core curriculum, but they often are introduced as splinter skills, appearing in learning material, disappearing, and then re-appearing. These courses are designed with direct sequential instruction specifically to benefit blind or visually impaired students who are not generally able to incidentally</p>	<p>23008 Visual Impaired Instruction (Gr. 9-12) 23002 Community Living –Special Education (Gr. 9-12)</p>	

<p>pick up such skills in the way that sighted students do. Course may include student development of projects aligned with course content for individual Transition Portfolio requirements.</p>		
<p>Orientation to Travel and Driving Concepts for the Blind or Visually Impaired—(Gr. 9-12) This course focuses on building conceptual and practical understanding of planning for and access to travel for blind and visually impaired people. Topics include laws of the road, following maps, options for travel within a town or city, becoming familiar with vehicles, their parts and basic maintenance, passenger responsibilities and pricing insurance.</p>	<p>23008 Visual Impaired Instruction (Gr. 9-12) 23002 Community Living –Special Education (Gr. 9-12)</p>	
<p>Introduction to Daily Living Skills for the Deaf or Hard-of-Hearing (Gr. 6-8) Introductory courses include studies of the knowledge and skills that are building blocks for managing a home and living productively as an adult in the future. Course topics may include foods, cooking, and nutrition; basic sewing and repairs; child development and care; consumer decisions and personal financial management; and interpersonal relationships and appropriate social interactions in varieties of contexts. Designed to meet the needs of students with Individual Education Plans (IEPs), Foundations of Adult Living courses address topics related to Family Consumer Science courses, as described in SDE course Descriptions, but in a manner or extent that differs substantially from Family Consumer Science courses at typical grade level rigor.</p>	<p>73009 Hearing Impaired Instruction (Gr. 6-8) 73002 Community Living –Special Education (Gr. 9-12)</p>	
<p>Daily Living Skills for the Deaf or Hard-of-Hearing (Gr. 9-12) Foundations of Adult Living courses include studies of the knowledge and skills that are building blocks for managing a home and living productively as an adult in the future. Course topics may include foods, cooking, and nutrition; basic sewing and repairs; child development and care; consumer decisions and personal financial management; and interpersonal relationships and appropriate social interactions in varieties of contexts. Course may include student development of projects aligned with course content for individual Transition Portfolio requirements. Designed to meet the needs of students with Individual Education Plans (IEPs), Foundations of Adult Living courses address topics related to Family Consumer Science courses, as described in SDE course Descriptions, but in a manner or extent that differs substantially from Family Consumer Science courses at typical grade level rigor.</p>	<p>23009 Hearing Impaired Instruction (Gr. 9-12) 23002 Community Living –Special Education (Gr. 9-12)</p>	
<p>Independent Living (Gr. 11-12+)</p>	<p>23002 Community Living –Special Education (Gr. 9-12)</p>	

<p>Independent Living courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize such topics as goal-setting, decision-making, and setting priorities; money and time management; applying productive work habits in a job setting; accessing community resources; emergency planning; relationships and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered. Instruction varies with students and their needs and IEPs.</p>	<p>22206 Life Skills (Gr. 9-12)</p>	
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